AUBURN UNIVERSITY
LIBRARIES

2020 Annual Report

INTRODUCTION

The Auburn University Libraries unit consists of the Ralph Brown Draughon main library and two branch libraries: the Library of Architecture, Design and Construction and the Cary Veterinary Medical Library.

Fiscal year 2020 (October 1, 2019 – September 30, 2020) presented many challenges due to the COVID-19 pandemic. For the first five months operations were normal. The pandemic came on the unit quickly, with doors closing to users on March 13, 2020. It happened so suddenly that there was little time to plan for what the last half of the year would bring.

Despite these challenges, through a Herculean effort by personnel from every department of the Libraries, AU Libraries was able to continue its mission in supporting the University's teaching, learning, and research endeavors throughout the pandemic without interruption.

And as protocols were put in place to protect both users and Libraries personnel, the Libraries reopened to users in late May 2020 to all students, faculty, and staff with steadily increasing opening hours.

The pandemic caused major disruptions to progress on reaching goals established by the strategic plan, but nonetheless much progress was made.

Overall, the Auburn University has weathered and even thrived as a beacon of learning and research during the pandemic.

PROGRESS TOWARD THE LIBRARIES' STRATEGIC PLAN, 2019 - 2024

Goal 1: Student Success - Enhance the student learning experience so that they can be successful scholars, employees, and life-long learners.

- The Libraries' instruction faculty began to address integrating instructional materials and learning modules in the Canvas, Learning Management System. The Instruction Coordinator worked with the University's Teaching Effectiveness Committee on procedures and workflows for the integration. Teaching faculty in the Libraries successfully embedded information resources that include discipline-specific LibGuides that promote disciplinary information sources, subject-specific databases and research tools. LibGuides have been successfully mapped to all respective courses in Canvas.

- To address the information literacy skills and information needs of freshmen in English 1120 composition classes, the Instruction Working Group researched, selected, purchased and implemented Credo Information Literacy Modules. Credo Information Literacy modules provide online tutorials to help students learn foundational information literacy and critical thinking research skills. Credo will be piloted in Canvas in 2021 to provide supplemental learning modules to students to asynchronously access foundational lessons on topics that address concepts on various stages of the research process, from selecting a topic, getting started with the research to finding credible quality Tactic #information sources, and managing citations.

- The Research & Reference Services Working group recommended and implemented the help desk on-call scheduling using Lib_Cal for facilitating online appointments with library faculty, standardized library faculty online profiles, and recommended the embedding of chat service in Academic Search Premier and other search pages.

- Over the past year the Circulation Department worked hard to enhance the student learning experience at the Libraries by expanding hours so that student had more opportunities to study and use the library mid-pandemic.

- In 2020, library users contacted subject librarians directly about 60 percent of the time, a large increase from the previous year. On their part, library faculty liaisons maintained contact with library users with promotional messages to academic departments and units, via emails, LibGuide of services, and on the library website, offering a continuation of library services.

- With the onset of the pandemic, training on the use of Zoom in instruction became a high priority. All library faculty with instruction responsibilities were trained and began using Zoom in instruction classes, including the Savvy Researcher workshops for graduate students.

Goal 2: Research Support - Develop services in all aspects of the research lifecycle that enhance and elevate the impact of Auburn's research community.

Operations and Publicity

- In implementing the Libraries' strategic priority for research support, a new library unit, Research Support Unit (RSU), was formed in March 2020. The AUL Research Support Website was launched in June 2020. The website contains guides to AUL research-support services in 12 areas: citation management; creativity and design; digital scholarship and digital humanities; finding and displaying data; grant funding and proposal development; IT tools and consulting; maximizing research impact and visibility; patents and IP; productivity software support; publishing and sharing research; research data management tools; and systematic reviews consultations.

- The newly renovated library space, the Innovation & Research Commons (I&RC), opened in August 2020, with COVID restrictions in place. I&RC staff members created and launched the I&RC Website in September 2020. The website contains guides to eight I&RC service areas: the MakerSpace; the DataSpace; the VR/AR Space; the Adobe Creative Space; the Technology Lending Space; the Audio Studio; Remote Workstation Access; and the Liquid Galaxy digital wall display.

- The RSU/I&RC and subject librarians have created promotional materials for the Libraries' research support resources and services, including flyers, posters, and plans for digital signage.

Services

- The I&RC Adobe Creative Space has conducted almost 70 in-person and virtual small-group and class workshop sessions for over 650 students October 2019 – September 2020.

- The I&RC MakerSpace has been turning out 3D print jobs for students and faculty in CLA, COSAM, Engineering, and Veterinary Medicine since mid-August 2020. The I&RC VR/AR Space came online shortly after that and is currently being used by faculty in CLA, Engineering, and Pharmacy.

- The I&RC audio studio has been providing on-site service to faculty and students in Music and other departments since mid-August 2020.

- The I&RC hired three graduate student consultants for the I&RC DataSpace since mid-August 2020. The three students began providing one-on-one Zoom consultations on data collection, data analysis, and data visualization to students and faculty the same month.

- I&RC personnel worked with Dr. Giovanna Summerfield, a professor from CLA, on hosting a class in the Liquid Galaxy area during the Fall 2020 semester in teaching Italian language and cultures.

Outreach and Collaboration

- The RSU/I&RC hosted a visit by Bill Dean, Cary Chandler, and Mary Shirley-Howell of the Auburn Research and Technology Foundation (ARTF) in September 2020.

- The RSU/I&RC hosted the November 2020 meeting of the university's Instructional Technology Council (ITC) in the I&RC MakerSpace.

- The RSU/I&RC hosted a visit by Asim Ali, Director of the Biggio Center for the Enhancement of Teaching & Learning in January 2021.

- RSU is building relationships with the Biggio Center, the Auburn Research and Technology Foundation (ARTF), and other campus units and is available for consultation, project planning, and support for cutting-edge digital work.

- RSU personnel has also revived the AUL Digital Projects Interest Group and is turning that group into a campus-wide inter-disciplinary body for highlighting and promoting DH/DS projects and funding proposals. The first Zoom meeting of this group in October 2020 attracted 35 participants from five colleges—an all-time record.

- During the 2019-20 fiscal year, the Libraries hosted three Savvy Researcher Boot Camps, at the beginning of Spring, Summer, and Fall Semesters. The day-long Boot Camps are geared toward graduate students and feature workshops focused on research skills, information management, scholarly communication, and multimedia design and creation. As a result of the coronavirus pandemic, the previously in-person workshops were delivered online via Zoom in May and September. Despite the change in venue, student attendee numbers remained robust, ranging from 80-122 students for each event. In addition to faculty and staff members from the Libraries, faculty and staff from the Office of University Writing, the Biggio Center for the Enhancement of Teaching and Learning, taught workshops. A special highlight of the first virtual boot camp were two faculty panels on academic publishing featuring Auburn University faculty from the Graduate School, Samuel Ginn College of Engineering, College of Education, and the College of Liberal Arts. More information about the Savvy Researcher Boot Camps is available at: https://libguides.auburn.edu/savvy_researcher.

Research Funding and Industry Partnerships

- Aaron Trehub, the Libraries' Assistant Dean for Technologies and Research Support, assembled and submitted a research pre-proposal to the NSF 2020 Convergence Accelerator Program in May 2020. Although the pre-proposal was not selected, it received participation and support from CHS, CLA, COSAM, the Harbert College of

Business, the AU OVPRED, and the UAB Center for Clinical and Translational Research (CCTS). Most importantly, it raised awareness on campus of the Libraries' research-support role.

- The AU Libraries were written into a major funding proposal submitted to the U.S. Department of Homeland Security by the College of Veterinary Medicine in September 2020.

- The head of the RSU and the Engineering subject librarian were consulted by the AU Huntsville Research Center and the Samuel Ginn College on Engineering in May-June 2020 on a potential major funding opportunity with an agency of the U.S. Department of Defense. Thanks to the RSU's involvement in the planning process, we expect that the AU Libraries will be written into a forthcoming funding proposal with that agency.

- The RSU/I&RC are working on a new suite of research-intelligence tools and services.

- The RSU/I&RC are working with the IBM Research Triangle Park Center for Advanced Studies (RTP-CAS) in North Carolina on developing library-based applications for the IBM Watson Studio of Artificial Intelligence and Machine Learning (AI/ML) tools.

- The head of the RSU and the AUL development officer submitted a 2021 Tiger Giving Day project proposal for setting up an AI/ML Lab in the I&RC.

Goal 3: Communication, Engagement, and Outreach - Create and implement a strategic communications, engagement and outreach plan to promote library resources and services; expand usage; and increase library visibility on campus and in the community.

- A communications and marketing committee has been established and is meeting the first Friday of each month. This committee consists of Jayson Hill (chair), Greg Schmidt, Nadine Ellero, Eileen Hall, Toni Carter and Margherita Ligorio.

- Social media presence has been expanded by opening posting to subject specialist librarians that receive research and event news through the faculty they have contact with in their normal duties. A student assistant to the communications and marketing director is also tasked with seeking out social media opportunities around the Libraries that will appeal to students.

- Constant Contact has been added to the tools of communications and marketing to reach our faculty audience. This immediately showed dividends when the first Discover Auburn Lecture Series event advertised through this email tool saw a multi-fold increase in attendance over any previous program.

- Once other libraries closed down for the pandemic and AU Libraries' Document Delivery/Interlibrary Loan stayed open in order to continue its support of research worldwide, AU Libraries was presented with an unprecedented opportunity to tout its

place in research support both to campus and external audiences. Multiple press releases and stories resulted in high visibility for AU Libraries in numerous campus stories in both electronic and print format, as well as national attention in ARL publications.

- Two newsletters with the audience of the Libraries' donors were published, in the summer and winter.

- The Libraries, in partnership with the League of Women Voters (LWV) of East Alabama, hosted three voter registration drives on September 16, September 22, and October 5, 2020 in the Ralph Brown Draughon Library. Attendees seeking information on voting or wishing to register to vote or request an absentee ballot were assisted by LWV volunteers staffing an information desk at the parking deck entrance to the library. In addition to in-person assistance, the final voter registration day also featured a virtual Zoom help desk. During the three days, volunteers helped with 41 voter registrations, 36 absentee ballot requests/form pick-ups, and answered 17 general questions about voting.

Public Exhibits and Outreach Programs

- **Video appeal for use by Alumni Office during Black Alumni Weekend 2020** https://www.lib.auburn.edu/specialcollections/nineways.php Video appeal explaining types of materials collected by the archives and appealing for material donations was posted to the Auburn University Minority Alumni Involvement (MAIN) Facebook group page and has 102 views as of October 19th. Also, the webpage hosting the video on the Auburn Libraries' website has had 21 unique pageviews for September 20 to October 18th. The webpage is planned to be accessible through the end of 2020.

- **Posts to AU Libraries social media on Black Student Experience materials**. Three posts as follows: 1) Harold Melton on cover of The Plainsman/Newspapers posted to Facebook October 5th has 321 reached 2) Josetta Brittain Matthews/Photographs posted to Facebook October 1st has 111 reached 3) Kappa Alpha Psi fraternity/Yearbooks posted to Facebook September 28th has 80 reached. The same posts also appeared on AUL twitter and AUL Instagram accounts and a post was shared on MAIN's Facebook account.

- **Digital copies of NPHC Fraternity and Sorority photos (Divine 9) in support of Legacy Plaza efforts**. These digitized photos were shared with AU staff involved with NPHC: Erin Hutchins, Inclusion and Diversity Coordinator, Alumni Office; Haven Hart, Assistant VP, Student Affairs; Ryan Powell, Director, Greek Life; and Benard Goins, Coordinator II, Greek Life. Images could potentially be used in print, web, or social media communications as we work toward creating the Legacy Plaza. The collection consists of 50 images scanned front and back.

- **Digital copies of photographs were provided for the following MOSAIC Theatre Company's videos created for use during BAW 2020:**

- Dr. Harold A. Franklin https://youtu.be/JPKq-KypDN0, 54 views as of October 19.

- Samuel L. Pettijohn https://youtu.be/AnoB_DiRhdc, 40 views as of October 19.

- Josetta Brittain Matthews https://youtu.be/fLErRLGAHt8, 74 views as of October 19.

Special Outreach and Engagement Projects

- **Auburn University Marching Band Videos** – Videotapes in the UMatic format are at great risk of loss due to natural degradation of the magnetic media. AU units, including Band, Theater, and University Relations recorded hundred of hours of content in this format during the 1970s, 1980s, and 1990s. UMatic machines are rare, expensive, and difficult to maintain. In 2019/20 the archives outsourced the digitization of 115 AU Marching Band recordings, including 1980-1991 football halftime performances and parades. These recordings capture the spirit of Auburn athletics and the role of the marching band.

- **University Relations Videotapes** – In addition to the marching band digitization, the archives selected for digitization a sample of UMatic videotapes from the much-larger University Relations Office collection. These 29 University Relations promotional videos, made to showcase AU research, outreach, and teaching, contain both intimate raw footage and well produced video footage of Auburn in the 1980s.

- **Auburn Alumnus (1912-1939)** – The Auburn Alumnus is the first publication of the Auburn Alumni Association. Thanks to a generous gift from C. Harry Knowles, AU Libraries was able to digitize and make available our Special Collections holdings of the Alumnus from 1912 through 1939. These publications capture the alumni experience and are an important source for researchers of our institutional history.

Goal 4: Space - Re-envision library spaces that cultivate learning and serve as a catalyst for intellectual pursuit.

The AUL Systems Department was heavily involved during 2019-2020 in the research, planning, design work, and technical outfitting around the Innovation and Research Commons on the 1st floor of RBD Library.

- Helped to move the MDRL at short notice to a temporary location for the first several months of the COVID shutdown.

- Helped to set up the Innovation & Research Commons and install computers, audio equipment, a VR/AR station, and other technology equipment in that space.

- Provided on-site technical support to the branch libraries in CADC and C of Vet. Med.

Building Facilities Improvements

- Purchased and installed a Liquid Galaxy digital display located in the First Floor of the RBD Library .

- Remodeled first floor to create the Innovation and Research Commons. This project entailed:

    o Removing all existing furnishings.

    o Relocating seven ranges of microfilm.

    o Relocating four glass study rooms from first floor to second floor.

    o Relocating 16 "post and beam" semi enclosed study areas from first floor to second floor.

    o Purchasing and installing new furnishings and equipment.

    o Installing new data and electrical.

    o Relocating Government Documents office space.

    o Purchasing and installing a new glass wall separating Government Documents from open I&RC areas.

    o Removing the old MDRL offices and purchasing and installing new, lockable offices.

- Removed and replaced outdated furnishings on east and south wings of fourth floor. Under-carpet power to all new furniture was purchased and installed.

- Removed and replaced outdated furnishings on north, east, and south wings of 3rd floor. Under-carpet power to all new furniture was purchased and installed.

- Purchased and installed two treadmills and two exercise cycles for 2nd floor Learning Commons area.

- Removed and replaced outdated chairs in all individual study carrels with new, much more comfortable, and ergonomic study chairs.

- Worked with designers to replace outdated furnishings on 1st floor lounge area. Project is on-going.

- Rearranged all furnishing throughout the building to facilitate physical distancing protocols for COVID-19.

Goal 5: Organizational Excellence Foster a supportive, inclusive, and diverse work environment that utilizes and develops the best talents of its employees; values operational effectiveness and efficiency; and embraces innovation and change.

- The Working Group on this Goal has completed the first-year onboarding program for new faculty and staff hires. The program is in its final review stage. The HR Manager purchased the ALA-APA salary data to start the review of staff salaries. In addition, members of the Working Group are beginning to review current staff job descriptions to reflect growth and succession planning. These efforts run parallel to University HR's Competitive Compensation Analysis and Infrastructure Development project. The HR Manager continuously updates the website to provide recruitment information for potential faculty, staff, and student employees. Members of the working group began to collect data on organizational structures for R1 and ARL institutions. Members of the Working Group began researching information to develop a non-supervisory staff advisory group.

- Quickly enabled all library faculty and staff for their remote operations by supplying the needed technologies and ongoing tech support.

- Held virtual award ceremony for faculty and staff' awards.

- Formed the Preparedness Team in March 2020; it became the Re-opening Planning Team in summer, and it is the Operational Team now to ensure that all library units are on board.

- Hosted coffee breaks and boxes lunches for those who worked on-site during the library closure times.

- Unit/department heads were encouraged to host ongoing zoom meetings/happy hours with their employees.

- Dean of Libraries continued meeting library employees via zoom meetings and sent ongoing communication messages to keep library faculty and staff well informed.

- Will be working on the Libraries' Inclusion & Diversity Plan in fall 2020 and in spring 2021.

UNIT ACCOMPLISHMENTS

Circulation

- Circulation checked out and renewed 53,253 items in FY2020.

- During the library closure period (March – May 2020), the department checked out 791 items and renewed 6,554 items.

- During the library's limited opening times to faculty and graduate students only (May - June), Circulation checked out 1,011 items and renewed 975 items.

- Between June and August 2020, the department checked out 1,904 items and renewed 6,771.

- From March – August 2020, Circulation automatically renewed 14,330 items on patron records.

Courier deliveries/pickups

- A total of 4430 deliveries and pickups were made during the fiscal year.

- From the pandemic closure date of March 15, 2020 until the end of the fiscal year, there were 1541 pickups and deliveries.

- The courier picked up 444 items from the Offsite Library Archive Facility (OLAF) for ILL between March 16 and July1. Faculty deliveries were added on July 1 and another 690 items were added after July 1, 211 of which were faculty deliveries.

- From March 16 to August 14, courier services pulled 529 OLAF items for ILL/AUBIExpress.

- There were a total of 653 pickup requests between May 25 and the end of the fiscal year.

Circulation contribution to Interlibrary Loans during FY2020:

- Circulation provided 7796 PDFs to users on ILLiad.

- The department retrieved 2000+ books and journals for ILL to send and/or scan.

- A total of 470 journals were retrieved from OLAF and 5012 pages were scanned from those journals.

- Between the start of the fall semester and the end of the fiscal year, in addition to the OLAF scans, an additional 4905 pages were scanned for ILL

Resource Maintenance Unit:

- During FY2020, the Resource Maintenance Unit resolved over 1000 call number relabels and record discrepancies.

- Three of the six students in the unit were trained to edit catalog holdings records. They reviewed more than 500,000 during the period.

- The unit is reviewing for missing items and barcodes going back to the 1950. So far this project has reached items from the 1970s.

- Unit personnel worked 180 missing trace requests, of which 93 were found. (Missing trace requests are down significantly due to COVID-19 pandemic.)

- A total of 350 items were transferred either to regular shelves or assigned accession numbers.

- Six of the unit's student workers participated in inventory. The 4th floor inventory is almost finished when the COVID-19 pandemic interrupted it. The 3rd floor inventory is still in progress.

Circulation worked closely with document delivery to help cut turnaround time for patron requests. Overnight staff pulled and scanned materials for that unit. This was especially important during the closure during the spring. Circulation staff pulled material from offsite storage and provide those scans to fill document delivery request.

Circulation also developed a plan that allowed for the safe return of staff and students workers during the library closure. This allowed the library to be open and provide some service during May and June. This also allowed library hours to expand during the second Summer semester and the beginning of fall semester.

Library of Architecture, Design & Construction

- The LADC hosted the 31st Annual Pumpkin Carve Napkin Sketch Exhibition and Auction in October 2019.
- An online virtual chat service was implemented to replace our Help Desk in-person reference and research services during COVID-19 pandemic.
- The website was updated to promote online resources and services .
- An AU Campus Buildings Digital Collection Project was initiated that will document Auburn's built environment, past and present .
- The scanning of a backlogged collection of 35mm slides was completed.
- An online Art + Feminism Wikipedia Edit-a-thon event was organized and hosted in April 2020.
- A total of 140 articles and chapters (2831pages) of LADC materials was scanned and delivered to Interlibrary Loan patrons between March-August 2020.

Research and Instruction

- Library faculty continued to actively advocate for the campus-wide adoption and use of ORCID researcher identification, a tool with the potential to facilitate the gathering and analysis of Auburn's research to demonstrate research value and impact.

- In FY 2020, Library faculty continued to provide instruction classes to students. They taught 513 instruction sessions that reached 8244 student participants. As a response to University operations going remote in March 2020 through November 30, 2020, 82 percent of the classes were offered virtually in an online synchronous mode to students, the majority of whom were also remote. The Libraries also continued to pilot the delivery of online library instruction to students in English 1120 composition courses.

- Library faculty successfully applied for and received a Breeden grant to expand online instructional tutorials in Articulate. They used the funds to create instructional tutorials for use in English 1120, in an innovative and highly effective embedded librarian program that was piloted in nine sections of ENGL1120 composition classes with more than 150 students (2019).

- The COVID-19 pandemic affected instruction efforts throughout the reporting period in 2020. When courses went virtual in March, instruction was offered to students synchronously via Zoom or asynchronously using Panopto. Library faculty instructors attended internal training sessions on how to use both of these teaching tools. An Instruction Working Group led the training efforts on best practices in teaching using Zoom, Panopto, Canvas Integration and assessment strategies. These efforts contributed to various 2019-2024 strategic planning goals.

- Contributing to an "elevated Auburn experience," a strategic goal of the University, Auburn University Libraries planned a variety of end of semester stress reduction activities for students that included a board game night, carols from a saxophone group, the coloring and chill room with relaxing music and coloring supplies, an additional quiet space in the e-Portfolio room, and a quiet reflection space along with snacks, promotional giveaways, a recharging station, and Moose the therapy dog for Fall semester 2019.

Technologies and Research Support Unit

The Research Support Unit (RSU) is a new department of the Auburn University Libraries. It grew out of the Libraries' strategic planning process—specifically, supporting "transformative research".The RSU was formed in March 2020 and currently consists of two full-time faculty members, six IT, instructional, and library tech specialists, one Temporary Employment Services (TES) employee, undergraduate and graduate student workers, and a visiting research scholar.

The RSU's mission is to support Goal 2: Transformative Research in AU's 2019-2024 Strategic Plan. The RSU does this by providing targeted, individualized support to Auburn University faculty members and students for research (including externally sponsored research), course

design, and classwork, with a heavy emphasis on research data services and innovative technologies. The RSU's work is informed by the AUL Research Support & Partnership Working Group, which includes members from other AUL departments and ex officio representatives from the Auburn University Office of the Vice-President for Research and Economic Development (OVPRED) and the Auburn Research and Technology Foundation (ARTF).

Among other services, the RSU offers support in the areas of research data management, grant funding and proposal development, creativity and design assistance, IT tools and consulting, patents and intellectual property, systematic reviews, open access publishing, and maximizing research impact.

The Innovation and Research Commons (I&RC) on the 1st floor of RBD Library also grew out of the strategic planning process and is the physical embodiment of the RSU's mission. It replaces and expands on the former Media and Digital Resource Lab (MDRL). Inspired by faculty requests for a conveniently located interdisciplinary research commons on campus, (let us be careful in mentioning EBSCO) the I&RC is a place for turning ideas into reality. Its purpose is to help faculty and students find new ways to incorporate digital and analog technologies into their classroom and research projects. It is also designed to serve as a campus-wide incubator for interdisciplinary research ideas and projects. To that end, the I&RC includes a hands-on workshop (the I&RC MakerSpace), as well as work areas for interdisciplinary research activities and discussions and meeting space for university research bodies.

The I&RC offers 3D printers and 3D scanners for additive manufacturing; an electronics bench; a laser cutter; programmable sewing machines; a tabletop letterpress book press; virtual and augmented reality equipment for course development and virtual instruction; an audio editing studio; high-end workstations for computer simulation; and large-format printers and scanners. The I&RC also includes an Adobe Creative Cloud open learning and presentation space; a data services and visualization hub—the DataSpace—to help researchers organize their datasets, troubleshoot their computational workflows, and comply with data-management requirements from federal and private funding agencies; and a large, interactive digital display—the Liquid Galaxy—that provides a platform for 3D geospatial visualizations, panoramic images, exhibits, videos, and tours in a shared immersive environment.

Special Collections and Archives

New and Emerging Technologies

- **Migration to ArchivesSpace** - SC&A faculty, staff, and student workers have imported 245 collections, representing 1817 cubic feet of archival materials, into ArchivesSpace. ArchiveSpace is a widely used open-source archival management system. This importing effort includes new archival accessions as well as existing collections that, prior to ArchiveSpace indexing, had limited online research access. In addition to helping researchers discover archival materials, ArchivesSpace permits better management of the department's collections (including updating physical location information) and facilitates the production of Encoded Archival Description (EAD)-compliant finding aids.

The goal is to complete the transition to ArchivesSpace by 2021. A few notable collections imported into ArchiveSpace this year include the Alabama Textile Manufacturers Papers, Jose Alvarez Papers, E. Wayne Shell Papers, Auburn Alliance for Peace and Justice, Tait Family Papers, David Lewis Papers, Tellechea Papers, Draughon Presidential Papers, Kathryn Tucker Windham Papers, and the Eugene Sledge Papers. **Bookeye IV Digital Scanner, Special Collections and Archives** - The Special Collections and Archives Department purchased a state-of-the-art high-resolution production digital scanner. The Bookeye IV will allow archives staff to digitize both small and large collections in a timely manner with relative ease. The scanner is also designed for use with rare books and fragile manuscripts. It will enable staff to digitize these treasures safely and promote access through digital collections.

- **EIKI 16mm Film Projector –** To facilitate quicker access to Auburn's vast collection of 16mm movie film, the archives purchased this restored film projector. The EIKI is a respected model and will be used to both give researchers access to film and allow archival staff to assess preservation concerns and make digitization outsourcing selections.

New Acquisitions in Special Collections

- **Wilmore Papers:** John Jenkins Wilmore was a professor at Alabama Polytechnic Institute (Auburn University) for more than five decades. He served as dean of the Engineering Department from 1907 to 1943 – the longest serving dean in university history. This new accession includes Wilmore's personal collection of minerals, crystals, and fossils. It also includes an assortment of photographs dated between the 1910s and 1930s.

- **Forestry Department Records:** The latest addition to this record group contains more than eighteen cubic feet of materials, including forestry and wildlife publications, pamphlets, dean's records, departmental reports, slides, photographs, and film reels.

- **First Universalist Church Records:** The records of the First Universalist Church of Camp Hill, Alabama, contain a rich collection of manuscripts documenting the history of the congregation. The newest addition to this collection consists of seven notebooks of meeting minutes and financial records for both the church and the Alabama Association of Universalist Women (A.U.W.). These ledgers, dating from 1921 to 1978, include membership rolls, fees and gifts paid, receipts and disbursements, church correspondence, and get-well cards.

- **Registrar's Office Records:** The largest addition of records to the Special Collections and Archives Department in 2019/2020 came from the Registrar's Office. This collection consists of 465 cubic feet of student transcripts. The accession is the result of four years of collaboration between SC&A and the Registrar's Office to make sure that the paper transcripts were preserved and archived following a lengthy digitization project.

- **Dabney Bondurant Hare Papers:** Born in 1879, Dabney Bondurant graduated from Alabama Polytechnic Institute (Auburn University) in 1899. Four years later she married

Clifford Hare, professor of chemistry, dean, and a member of the Auburn faculty for 50 years. This collection, donated by a Hare family member, contains correspondence, two diaries penned by Dabney Hare, photographs, a 1903 wedding album, several books, a typescript of an 1897 biography, and other items related to the Hare family.

- **Archibald [Archie] M. Mclauchlin Papers**: 1858 - 1876 original group of 17 manuscript letters handwritten by a North Carolina man living in Alabama detailing to his sisters and brother all about his life in the deep south before, during and after the Civil War.

- **Jesco Von Puttkamer Papers**: 1963 - 1972 original personal journal of speeches, data, notes and related ephemera of a celebrated NASA executive during the prolific years of the race to space and the moon.

- **Letters to Senator James Thomas 'Cotton Tom' Heflin:** 1932 - 1938 original archive of 90+ manuscript letters handwritten to Alabama's most colorful and controversial anti-civil rights legislators who also created one of America's most beloved national holidays, mothers day.

- **Historic Medical ledgers of Dr. Pulaski "Pugh" Brown and Dr. Josephus Beard, 1892-99. Troy Alabama.** These seven volumes detail a medical practice in Troy, Alabama, and contain information on the services provided to both white and African-American patients. Pages are filled with names of patients, payments for services and cash withdrawn.

- *Natural Magick* **by John Baptista Porta (1658) –** This rare book of botany and herbalism will support teaching and research in English, Graphic Arts, and History. It builds upon Auburn's strength in natural history.

- **Three Manuscript Short Stories by Aaron Jeffrey (c. 1885)** – These three unpublished short story manuscripts were requested by a professor of English, and are an interesting window into African-American vernacular and white southern authors. Jeffrey was a doctor in Richmond, VA.

Technical Services Department:

COVD-19 Altered Work Schedules (March 23-October 31, 2020): Technical Services Department (TSD) maintained a strong onsite presence throughout the COVID-19 alternate schedules period and this was especially prominent in Acquisitions, Cataloging, Document Delivery & Interlibrary Loan, and physical processing. No physical operations or deliveries were suspended.

Collection Development FY2020:

FY20 is characterized by multiple transitions due to personnel changes and the challenges of the COVID-19 pandemic. George Stachokas, as the new Collections Strategist, led collection development by ensuring alignment with university and library strategic goals, coordinating efforts with the subject liaison librarians and document delivery and interlibrary loan librarian, moving with flexibility to accommodate up-to-the minute changes, and integrating new faculty and staff into the operations of acquisitions and electronic resources discovery.

Significant New Electronic Resources added in FY20 by Topical Initiative of Instruction Support, Research Support, and Diversity, Equity, Inclusion (DEI) Enhancements, and COVID-19 Resources include but are not limited to the following:

Instruction Support:

- AccessEngineering - Reference and teaching platform for engineering integrated with analytical teaching and learning tools. Includes eBooks, videos, spreadsheets, case studies and the interactive data visualization tool DavaVis. Supports academic programs in the College of Engineering, computer science, and includes titles relevant to the Libraries' initiatives in the Innovation and Research Commons, including 3D printing and makerspaces.

- Drama Online, select modules - Supports alternate modes of instruction for Theatre program, as well as the Arts and Humanities.

- JoVE Chemistry & Biochemistry Bundle - Includes JoVE Biochemistry Video Journal, JoVE Chemistry Video Journal, JoVE Science Education: Chemistry, and JoVE Lab Manual Chemistry. Acquired with financial support by the Biggio Center, the Department of Chemistry & Biochemistry, and the Libraries.

- Naxos Video Library - Upgrade for streaming video collection of classical, jazz and theater performances from 5 users to unlimited users to support academic programs in music and the demands of remote instruction.

- Oxford Handbooks Online – Subject collections include: Music, Philosophy, Political Science, and Psychology, and History (partial). Many titles promote interdisciplinary learning about topics such as national security and terrorism and are relevant to other disciplines such as *The Oxford Handbook of Philosophy of Biology* or the *Oxford Handbook of Philosophy of Education.*

- Primal Pictures 3D Real-time - Enables patrons to build models of anatomy through manipulation of virtual 3D structures on the Anatomy.tv online platform. Supports remote instruction with shared financial funding from the Libraries, the Department of Biological Sciences, and the Biggio Center.

- Research/Dissertation "how to" eBooks/books custom bundle - Provides information and advice regarding how to write dissertations. Supports multiple academic programs on campus.

- Sage Business Cases - Provides examples of core concepts in entrepreneurship, accounting, healthcare management, leadership and social enterprise as applied in the global business environment. Supports academic programs in business.

- Sage Research Methods Core - Reference materials, eBooks, and online journals that help users to design, plan and conduct research, including quantitative and qualitative methods. Supports all academic programs on campus.

- Very Short Introductions (VSI) Science & Mathematics module - Provides over 150 online guides to important topics in the biological sciences, chemistry, computer science, computing, earth sciences and geography, engineering and technology, environmental science, history of science and technology, materials science, mathematics, neuroscience, physics and psychology. New titles will be included in this subscription as it continues to grow over time.

Research Support:

- AMA Manual of Style Online (11th edition) - Supports academic programs that use the American Medical Association (AMA) style for their research publications.

- American Chemical Society (ACS) eBooks Symposium Series, 2020-2023 – Supports chemistry.

- Aviation Week Intelligence Network (AWIN) – Supports aviation and aerospace programs.

- Cambridge Crystallographic Database Upgrade - Upgrade to site license for CSD-Web and unlimited desktop installations. Supports chemistry, pharmacy, and drug discovery.

- Cambridge University Press Journal Archives - Includes Agriculture Subject Package, Ecology & Conservation Subject Package, plus e-journal archives of Antiquity, Behavioral and Brain Sciences, Business Ethics Quarterly, Cambridge Quarterly of Healthcare Ethics, Church History, Economics and Philosophy, Journal of Fluid Mechanics, Kantian Review, Philosophy, Social Philosophy and Policy, and Utilitas. Supports agriculture, business programs, history, engineering, philosophy, psychology and research initiatives in health sciences and resilient communities.

- Eighteenth Century Collections Online: Part II (ECCO II) - Full text of significant books published in Great Britain during the eighteenth century. Supports academic programs in English, history, and the humanities.

- eMarketer Pro - Database that provides daily business and marketing research, reports and statistics. Supports business programs.

- Geological Society, Special Publications Archives, Volume 5 (401-450) eBooks. Supports academic programs in geosciences.

- IBM Journal of Research and Development Archive – Supports computer science and cybersecurity.

- JSTOR eBook Custom Package - 22 eBooks that support academic programs in Africana studies, communications, economics, English, music, political science, and theatre.

- Liebert Online Custom Package (Mary Ann Liebert) – Supports biology, pharmacy, psychology, and the health sciences. Includes Antioxidants & Redox Signaling, Brain Connectivity, Cyberpsychology, Behavior, and Social Networking, DNA and Cell Biology, The Journal of Alternative and Complementary Medicine, Journal of Child and Adolescent Pyschopharmacology, Journal of Women's Health, and Telemedicine and e-Health.

- Liebert Online Journal Collection (Mary Ann Liebert) - Supports research initiatives in health sciences. Includes Human Gene Therapy, Stem Cells and Development, and Tissue Engineering A, B and C.

- MIT Press eBooks Computing & Engineering Collection, 2020 Frontlist – Supports College of Engineering.

- Natural Medicines – Database that supports the School of Pharmacy and health science programs.

- Oxford Scholarly Editions Online (OSEO), Renaissance Poetry September 2012, 10 eBooks. Supports English.

- Passport (Euromonitor) - Global market research database that provides statistics, analysis, reports, and surveys in support of academic programs in business and economics. Acquired with shared financial funding by the Libraries and the Harbert College of Business.

- Springer Journal Archives - Includes Collections of Behavioral Science, Business and Economics, Earth and Environmental Science, Humanities, Social Sciences and Law, Medicine, and Physics and Astronomy. Supports most academic programs on campus.

- Taylor & Francis eBook Custom Package - 50 eBooks that support academic programs in aviation, chemistry, engineering, computer science, political science, sociology, and veterinary medicine.

- Taylor & Francis Medical Library - Provides access to 256 medical e-journals. Supports research initiatives in health sciences and resilient communities. Subscription cost shared with Auburn University Montgomery (AUM).

- Web of Science Upgrade - Includes upgrades, new databases, and back-files. Includes: Derwent Innovations Index (1963 – present), Data Citation Index (1900 – present), Conference Proceedings Index (1990 – present), Book Citation Index (2005 – present), BIOSIS Citation Index (1926 – present), Zoological Record (1864 – present), Index Chemicus, Current Chemical Reactions, and Current Contents Connect. Supports all academic programs, particularly STEM fields, biology, chemistry, and provide the Auburn University community with more options for discovering patents and data sets.

Diversity, Equity, and Inclusion (DEI) Enhancements:

- Archives Unbound - Newest sets of archives include: Acquired Papers of Amiri Baraka, Poet Laureate of the Black Power Movement, War on Poverty, Civil Rights 1965-1968, and We Were Prepared for the Possibility of Death: Freedom Riders in the South, 1961. Supports academic programs in Africana Studies and history.

- ProQuest Historical Newspapers: Chicago Defender - Provides online coverage from 1910 to 1975. Supports academic programs in Africana Studies, political science, and history.

- ProQuest Historical Newspapers: Atlanta Daily World - Provides online coverage from 1931 to 2003. Supports academic programs in Africana Studies, political science, and history.

- Readex African American Newspapers, Series 1, 1827-1998 - Provides online access to 280 African American newspapers published in 35 States. Supports academic programs in Africana Studies, political science, and history.

- Routledge Gender Studies Collection (Knowledge Unlatched) - eBook package. Supports programs in Women's Studies and LGBTQ.

COVID-19 Resources:

- COVID-19 Research eBook custom bundle -Taylor & Francis custom eBook package, eBooks from Morgan & Claypool, and Wiley supporting research about COVID-19 on campus, particularly in the areas of tissue engineering, biosensors, and drug discovery.

- Oxford University Press eBook custom bundle - Supports COVID-19 research on campus and programs in biology and research initiatives in the health sciences.

Other Information Services:

- DataCite – Enables Auburn University Libraries to issue Digital Object Identifiers (DOIs) for materials held in the AUrora Digital Repository.

Interlibrary Loan & Document Delivery (ILL/DD) FY20

FY20 is characterized by a library-wide reorganization which included the transfer of Interlibrary Loan & Document Delivery from Public Services to Technical Services. Gail P. Barton led her unit in this transition and completed what she began with the Interlibrary Loan Fee Management (IFM) proposal seeking to offset OCLC costs and potentially reduce the number of lending requests which have averaged four to five times more requests than those from borrowing. Gail prepared a detailed report that included examples of what other libraries charge, costs AUL has incurred, a proposal that AUL adopt a "we charge what you charge model," with a baseline of $5.00 to cover basic costs, and exemption for reciprocal partners. This proposal was passed by AU Libraries leadership in Fall 2019.

IFM Implementation actions taken by ILL/DD were:

- Address profiles changed in ILLiad to "charge what you charge" or exempt reciprocal partners.

- Email notices were sent to ILL partners to alert them of the upcoming change.

- OCLC policy directory information adjusted.

IFM Results from live implementation (January 1, 2020-October 2020):

- IFM generated a revenue of $65,558.00, covering more than seven times that of AU IFM borrowed items ($8,660.12).

- 550 AU borrowed requests with an IFM cost of $8,660.12

- 5,010 loan requests generating IFM revenue: $65,558

ILL/DD and COVID-19 Operations when the Libraries Closed March 13, 2020

ILL/DD along with the rest of Technical Services never shut down during the COVID-19 pandemic and maintained a strong onsite presence throughout the pandemic. Modifications were made to promote the health and safety of personnel as well as in response to what was happening in the libraries and world-at-large.

COVID-19 Modifications taken were:

- Alternated work schedules to work on and offsite from March 14 – May 15, 2020. On most days there were at least two personnel onsite.

- Person in the office scanned materials from print. This service supplied to other libraries around the world who had no access to their print collection. Likewise, several IVY League institutions and other research level libraries did not have access to their print collections and requested tables of contents or indexes which later resulted scans of needed chapters.

- Scanners were arranged for social distancing and plexiglass was placed in front of two cubicles to decrease risk of exposure.

- The up-all-night Circulation staff member retrieved materials from OLAF each day and scanned for delivery, proving to be a tremendous asset.

- The total number of pages scanned during COVID-19, March 14, 2020-September 30, 2020 is 110,509 individual pages in addition to the hundreds of PDFs supplied from electronic resources.

- Added a microfilm reader to the ILL office. In the coming year, ILL will request a reader/scanner be purchased for the ILL Office.

- Special communication efforts were taken to address faculty, students, and staff. Modification of ILLiad templates to clearly state, for example: "No loans at this time, want TOC?"

MAJOR ACQUISITIONS IN FY2020

One-Time Expenditures

American Chemical Society (ACS) eBooks Symposium Series, 2020-2023 – Supports chemistry.

Archives Unbound - Acquired Papers of Amiri Baraka, Poet Laureate of the Black Power Movement, War on Poverty, Civil Rights 1965-1968, and We Were Prepared for the Possibility of Death: Freedom Riders in the South, 1961, These resources support academic programs in Africana Studies and history.

Cambridge University Press Journal Archives - Includes Agriculture Subject Package, Ecology & Conservation Subject Package, plus e-journal archives of Antiquity, Behavioral and Brain Sciences, Business Ethics Quarterly, Cambridge Quarterly of Healthcare Ethics, Church History,

Economics and Philosophy, Journal of Fluid Mechanics, Kantian Review, Philosophy, Social Philosophy and Policy, and Utilitas. Supports agriculture, business programs, history, engineering, philosophy, psychology and research initiatives in health sciences and resilient communities.

COVID-19 Research eBook custom bundle -Taylor & Francis custom eBook package, eBooks from Morgan & Claypool, and Wiley that support research about COVID-19 on campus, particularly in the areas of tissue engineering, biosensors, and drug discovery.

Eighteenth Century Collections Online: Part II (ECCO II) - Full text of significant books published in Great Britain during the eighteenth century. This resource supports academic programs in English, history, and the humanities.

JSTOR eBook Custom Package - 22 eBooks that support academic programs in Africana studies, communications, economics, English, music, political science, and theatre.

MIT Press eBooks Computing & Engineering Collection, 2020 Frontlist – Supports College of Engineering.

Oxford Handbooks Online - The Libraries acquired the Music, Philosophy, Political Science, and Psychology Foundation through 2020 Collections, as well as the History 2013, 2014, 2015, and 2016 Collections as one-time expenditures. While grouped together in specific subject areas, many titles promote interdisciplinary learning about topics such as national security and terrorism and are relevant to other disciplines such as The Oxford Handbook of Philosophy of Biology or the Oxford Handbook of Philosophy of Education.

Oxford Scholarly Editions Online (OSEO), Renaissance Poetry September 2012 – Acquisition of 10 eBooks to support research in the Department of English.

Oxford University Press eBook custom bundle - Supports COVID-19 research on campus and programs in biology and research initiatives in the health sciences.

Primal Pictures 3D Real-time - Enables patrons to build bespoke models of anatomy through manipulation of virtual 3D structures on the Anatomy.tv online platform. Acquired to support remote instruction with financial support from the Libraries, the Department of Biological Sciences, and the Biggio Center.

ProQuest Historical Newspapers: Chicago Defender - Provides online coverage from 1910 to 1975. Supports academic programs in Africana Studies, political science, and history.

ProQuest Historical Newspapers: Atlanta Daily World - Provides online coverage from 1931 to 2003. Supports academic programs in Africana Studies, political science, and history.

Readex African American Newspapers, Series 1, 1827-1998 - Provides online access to 280 African American newspapers published in 35 States. This resource supports academic programs in Africana Studies, political science, and history.

Research/Dissertation "how to" eBooks/books custom bundle - Provides information and advice regarding how to write dissertations in support of multiple academic programs on campus.

Routledge Gender Studies Collection (Knowledge Unlatched) - eBook package, Supports programs in Women's Studies and LGBTQ. Auburn University Libraries.

Springer Journal Archives - Includes Collections of Behavioral Science, Business and Economics, Earth and Environmental Science, Humanities, Social Sciences and Law, Medicine, and Physics and Astronomy that support most academic programs on campus.

Taylor & Francis eBook Custom Package - 50 eBooks that support academic programs in aviation, chemistry, engineering, computer science, political science, sociology, and veterinary medicine.

Web of Science Upgrade - Complex bundle of upgrades, new databases, and back-files that include Derwent Innovations Index (1963 – present), Data Citation Index (1900 – present), Conference Proceedings Index (1990 – present), Book Citation Index (2005 – present), BIOSIS Citation Index (1926 – present), Zoological Record (1864 – present), Index Chemicus, Current Chemical Reactions, and Current Contents Connect. These databases support all academic programs, particularly STEM fields, biology, chemistry, and provide the Auburn University community with more options for discovering patents and data sets.

LIBRARY PERSONNEL PRESENTATIONS/PUBLICATIONS

Jaena Alabi

Alabi, J., Farrell, B., Mahoney, J., & Truman, J. (2020). Embrace the messiness: Libraries, writing centers, and encouraging research as inquiry across the curriculum. In Lesley Erin Bartlett, Sandra L. Tarabochia, Andrea Olinger, and Margaret J. Marshall (Eds.), *Diverse approaches to teaching, learning, and writing across the curriculum: IWAC at 25* (pp. 209-223). Fort Collins, CO: The WAC Clearinghouse.

Alabi, J. (2020). [Review of *Pushing the Margins: Women of Color and Intersectionality in LIS.*] *College and Research Libraries 81*(1), 152-154. Invited.

Whaley, P., Thomas, C., & Alabi, J. (2020, July). *Mindfulness to manage workplace stress and microaggressions.* Webinar to be presented for the Continuing Professional Development and Workplace Learning Committee (CPDWL) of the *International Federation of Library Associations (IFLA)*, online.

Whaley, P., Thomas, C., & Alabi, J. (2019, October). *Managing the stress of microaggressions with mindfulness.* Workshop presented twice at the California Library As*sociation Conference*, Pasadena, CA.

Iglesias, A., Whaley, P., & Alabi, J. (2020, June). *Everyday inclusion begins with me: Diversity and intergroup communication in the workplace*. Initially accepted for the 2020 American Library Association Annual Conference, which was cancelled due to COVID-19. To be presented at the ACRL Together Wherever Virtual Event, online.

Alabi, J., Bright, K., Davis, R., & Pollock, D. (2020, June). "Moving Beyond Diversity Day: Integrating Anti-Racist Approaches into LIS Graduate Courses" LIS Pedagogy Chat, online.

Denise Baker

Baker, Denise, Lucier-Greer, Mallory, and Trehub, Aaron. "The Academic Library as IT Partner: Supporting Sponsored Research at Auburn University". Project briefing at the Coalition for Networked Information (CNI) Fall 2019 Membership Meeting, Washington, D.C., December 9-10, 2019.

Gail Barton

Barton, G. P. (2019, December). 2018 Tennessee Bibliography. *Tennessee Librarie*s *69*(4). (Invited by Editor) https://www.tnla.org/page/TL69_4

Barton, G. P., & Scott, R. E. (2020). Relocating, downsizing, and merging: Inventory projects to manage change in a digital environment in S. Marien (Ed.), Library technical services: Adapting to a changing environment. West Lafayette, IN: Purdue University Press. https://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1056&context=purduepress_previews

Barton, G.P., Crowley, S., Baldwin, M., Alexander, K. (September 30, 2019). OCLC Community Roundtable: Copyright Workflows. [Invited Panel Presentation, Webinar] https://www.oclc.org/community/interlibrary_loan/ill-news.entry.html/2019/10/08/community_roundtable-Eiqb.en.html

Barton, G., Christenson, T., Miller, B., Shipp, Janice. Panel: Copyright & ILL [Invited Panelist] 2020 OCLC Resource Sharing Conference, San Antonio, TX. United States. (Conference canceled, COVID-19) https://oclcresourcesharingconference202.sched.com/event/Xs55/panel-copyright-ill

Barton, G., Cobb, D., and Wheeler, K. (2020, March 18-19). Deeply integrated ILL: Using ILL statistics information to change policy and inform work in all library departments. [Conference session, Peer-Reviewed]. 2020 OCLC Resource Sharing Conference, San Antonio, TX. United States. (Conference canceled, COVID-19) https://oclcresourcesharingconference202.sched.com/

Barton, G. (2020, April 14-17). Resource Sharing, Is This Fair? Examining Copyright Law/Fair Use and CONTU Guidelines for Interlibrary Loan Copies [Conference session, Peer-Reviewed]. 2020 Alabama Library Association (ALLA) Conference, Libraries for All. https://www.allanet.org/conventionprogram (Conference canceled, COVID-19)

Tim Dodge

Dodge, T., Grabowsky, A., Rumble, J. & Weisbrod, L. (2020, March). Tailoring Boot Camps to Graduate Student Needs. Presentation at Transforming Libraries for Graduate Students Conference, Kingsport, TN.

Nadine Ellero

Ellero, N. P. (2020) Cultivating Civility: Practical Ways to Improve a Dysfunctional Library [Book Review] *Catholic Library World*, 91:1, 65-66.

Ellero, N. P. (2020) Eight Ways of Loving God: As Revealed by Love Himself [Book Review] *Catholic Library World*, 90:3, 203-204.

Ellero, N. P. (2020) Pray Fully: Simple Steps for Becoming a Woman of Prayer [Book Review] *Catholic Library World*, 90:3, 207.

Adelia Grabowsky

Grabowsky, A. & Weisbrod, L. (2020). The effectiveness of library instruction for graduate/professional students: A systematic review and meta-analysis. *Evidence Based Library & Information Practice, 15*(2), 100-137. https://doi.org/10.18438/eblip29657

Grabowsky, A., Rumble, J., Weisbrod, L., & Dodge, T. (2020, March 17). *Tailoring boot camps to graduate student needs.* Transforming Libraries for Graduate Students- 3rd Biennial Conference, Kingsport, TN. (Conference canceled)

Grabowsky, A. (2020, March 16). *Train the trainer: Introduction to systematic reviews.* Transforming Libraries for Graduate Students- 3rd Biennial Conference, Kingsport, TN. (Conference canceled)

Patricia Hartmann

Hartman, Patricia. 2020. The Power (and Limits) of Personal Outreach to Populate an Institutional Repository. Poster presented at the Southern Miss Institutional Repository Confernce, April 23-24.

Hartman, Patricia. 2020. The Power (and Limits) of Personal Outreach to Populate an Institutional Repository. Presentation at the USAIN 2020 Virtual Conference, July 20-24.

Chelsy Hooper

Tawfik, A., Schmidt, M. & Hooper, C.P. (2020, Apr 17 - 21) *Game-Based Learning Approaches in Case-Based Reasoning: Reflections From Educational Design Research* [Paper Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/qp6m5ga (Conference Canceled)

Tawfik, A.A., Schmidt, M. & Hooper, C.P. (2020.) Role of conjecture mapping in applying a game-based strategy towards a case library: a view from educational design research. *Journal of Computing in Higher Education 32*, 655–68. https://doi.org/10.1007/s12528-020-09251-1

Hooper, C. P. (2020, Feb 20-21) *Digital Design for All: Adobe Spark* [Conference Session]. MECA Annual Meeting Jackson, MS http://www.ms-meca.org/

Claudine Jenda

Worosz, M.R., Farrell, B., & Jenda, C.A. (2020). Teaching Critical Thinking via the "Wicked Problem" of Food Insecurity. *portal: Libraries and the Academy* 20(4), 621-653. doi:10.1353/pla.2020.0030.

Ali Krzton

Guo C, Krzton A, Ruan XD, Xiang ZF, Li M. (2020). Reproductive strategy of bachelors in a snub-nosed monkey (Rhinopithecus bieti) all-male unit. *Primates 61*: 291-299. doi:10.1007/s10329-019-00789-y

Xia WC, Ren BP, Zhou H, Feng H, He XM, Krzton A, Hu J., Aouititen M, Luan XF, Li, DY. (2020). Reproductive parameters of wild Rhinopithecus bieti. *Folia Primatologica 91*: 202-218. doi:10.1159/000503246

Xia WC, Zhang C, Zhuang HF, Ren BP, Zhou J, Shen J, Krzton A, Luan XF, Li, DY. (2020). The potential distribution and disappearing of Yunnan snub-nosed monkey: Influences of habitat fragmentation. *Global Ecology and Conservation 21*: e00835. doi:10.1016/j.gecco.2019.e00835

Krzton A. (2019). Data Infrastructure and Local Stakeholder Engagement with Biodiversity Conservation Research. *Journal of eScience Librarianship 8*(2): e1174. doi:10.7191/jeslib.2019.1174

Guo C, Gao S, Krzton A, Zhang L. (2019). Geographic body size variation of a tropical anuran: Effects of water deficit and precipitation seasonality on Asian common toad from southern Asia. *BMC Evolutionary Biology 19*(1): 208. doi:10.1186/s12862-019-1531-z

Krzton A. (October 29, 2019). Ithaka S+R Faculty Survey Response: Data Management – Auburn University. *Against the Grain Special Report: Responses to the Ithaka S+R 2018*

Faculty Survey Results. https://against-the-grain.com/2019/10/ithaka-sr-faculty-survey-response-data-management-auburn-university/

Griffin T, Kati R, Krzton A, and Leligdon L. (2019). Special Issue: 2019 Research Data Access and Preservation Summit. *Journal of eScience Librarianship 8*(2): e1182. doi:10.7191/jeslib.2019.1182

Krzton, A. (June 2, 2020). Research Data Support for Small Projects. Presented at the Fourth Annual Digital Data in Biodiversity Research Conference, University of Indiana, Bloomington, IU (virtual).

Krzton, A. (March 11, 2020). Data Stewardship Catalyzes Cooperation Between University Stakeholders. Poster presented at the 2020 Research Data Access and Preservation Summit, Santa Fe, NM.

Kasia Leousis

Smith, D., Bugg, A., and Leousis, K. (October 2019) Documentation of Unique and Threatened Building Site Through Digital Technologies. Poster session presented at the Auburn University Faculty Research Symposium, Auburn, AL.

Leousis, K. Professional Development Funding for Faculty ($1000 received) Biggio Center Summer Course (re)Design (July 2020)

(Paper accepted for 2020, conference postponed to 2021) Leousis, K. and Schmidt, G. Reimagining the Special Collections Classroom: Creating an Active Learning Laboratory for Art and Design Students. Art Libraries Society of North America Annual Conference.

Juliet Rumble

Dodge, T., Grabowsky, A., Rumble, J. & Weisbrod, L. (2020, March). Tailoring Boot Camps to Graduate Student Needs. Presentation at Transforming Libraries for Graduate Students Conference, Kingsport, TN.

Rumble, R. (2020, March). Finding Sources for the Literature Review. Presentation at Transforming Libraries for Graduate Students Conference, Kingsport, TN.

George Stachokas

Stachokas, G. (2019). *The Role of the Electronic Resources Librarian*. Cambridge, MA: Chandos Publishing.

Aaron Trehub

Trehub, Aaron. "Eugene B. Sledge and Mobile: 75 Years After 'The War'". Mobile Bay Magazine, Volume 36, issue 8 (August 2020): 82-85. http://dx.doi.org/10.35099/aurora-14 and https://mobilebaymag.com/eugene-b-sledge-and-mobile-75-years-after-the-war/

Baker, Denise, Lucier-Greer, Mallory, and Trehub, Aaron. "The Academic Library as IT Partner: Supporting Sponsored Research at Auburn University". Project briefing at the Coalition for Networked Information (CNI) Fall 2019 Membership Meeting, Washington, D.C., December 9-10, 2019.

Liza Weisbrod

Grabowsky, A., & Weisbrod, L. (2020). The effectiveness of library instruction for graduate/professional students: A systematic review and meta-analysis. *Evidence Based Library and Information Practice, 15*(2), 100–137. https://doi.org/10.18438/eblip29657

Grabowsky, A., Weisbrod, L., Fan, S., & Gaillard, P. (2020). Journal packages: Another look at predicting use. *Collection Management, 45*(1), 57–70. https://doi.org/10.1080/01462679.2019.1607643

Weisbrod, L. (2020). Mastering United States government information: Sources and services. *GODORT Connection, 3*(2), 3. https://issuu.com/allacommunicator/docs/alla_godort_july_2020

Dodge, T., Grabowsky, A., Rumble, J., & Weisbrod, L. (2020, March 16-17). *Tailoring boot camps to graduate student needs* [Conference session]. Transforming Libraries for Graduate Students, Kingsport, TN. https://digitalcommons.kennesaw.edu/gradlibconf/2020/ (Conference canceled)

Weisbrod, L. (2020, March 16-17). *Introduction to LaTeX* [Conference session]. Transforming Libraries for Graduate Students, Kingsport, TN. https://digitalcommons.kennesaw.edu/gradlibconf/2020/ (Conference canceled)

Harbeson, E., Sauceda, J., Strickland, A., Thompson, B., & Weisbrod, L. (2020, February 26-29). *Managing institutional recordings* [Conference session]. Music Library Association Annual Meeting, Norfolk, VA. http://conferences.blog.musiclibraryassoc.org/2020-meeting-in-norfolk/

Grabowsky, A., & Weisbrod, L. (2020, February 20-22). *The effectiveness of library instruction for graduate and professional students: A systematic review and meta-analysis* [Conference session]. Georgia International Conference on Information Literacy, Savannah, GA. https://academics.georgiasouthern.edu/ce/conferences/infolit/

Bullinger, D., & Weisbrod, L. (2020, June 24-26). *A room of one's own: Creating an interfaith reflection room* [Poster session]. ALA Virtual, Chicago, IL. https://www.eventscribe.com/2020/ALA-Annual/fsPopup.asp?Mode=posterinfo&PosterID=281094

Weisbrod, L. (2019). 2019 Federal Depository Library Wrap Up. *GODORT Connection*, *2*(4), 4. https://issuu.com/allacommunicator/docs/alla_godort_november_2019

APPENDIX:

Hires and Promotions

- George Stachokas moved to the position as the Collections Strategist and Acquisitions Librarian, effective October 1, 2019.

- Toni Carter was promoted to Professor.

- Natalie Henri-Bennett was hired August 2020 as an Electronic Resources & Discovery Librarian in Technical Services.

- Dr. Christopher Loughnane is the Libraries' 2020-2021 Visiting Researcher in Digital Scholarship and Innovation. Dr. Loughane joined the Libraries and the I&RC in August 2020. His role in the I&RC is to facilitate digital scholarship by faculty and students and to incorporate digital scholarship into teaching and engagement in the classroom and the larger Auburn community.

- Rebekah Lahue was hired June 2020 as a Library Associate II (Acquisitions Specialist) in Technical Services.

- Jose Ortiz Rodriquez was hired June 2020 as a Specialist I, Library Technical in the Library for Architecture, Design and Construction.

- Cedric Hall was hired July 2020 as a Specialist I, Library Technical in Circulation.

Library Faculty Excellence Award

This award recognizes two individual Libraries faculty who have gone above and beyond to advance the strategic goals of Auburn University and/or Auburn University Libraries. This annual award was established through the Auburn University Foundation by the Galbreath Family.

This year's Library Faculty Excellence Award recipients were Jaena Alabi and George Stachokas.

- In recognizing Jaena's contributions, the nominator wrote, "In addition to the important work of scheduling tenure and promotion reviews, I would like to commend Jaena especially for all of the extra work she has taken on with this position when it comes to things such as addressing the topic of professorial ranks for librarians and, most recently, updating and confirming annual evaluation guidelines for ranking purposes […] By

putting in place such important aspects of the Libraries' work, this helps both recruit and, just as importantly, retain library faculty of a high quality."

- The nominator for George Stachokas wrote, "George Stachokas has been an excellent colleague and his leadership of online acquisitions has been everything we could have hoped for when we hired him. His purchases are well chosen in collaboration with the librarians and his negotiating skill ensures we receive them at a good price. He has negotiated price caps from vendors who have never offered them before. He has collaborated with NAAL to get purchases at a great deal that serves Auburn's interests."

Model of Excellence Award for staff and administration and professional employees.

The Model of Excellence Award program celebrates the extraordinary achievements of full-time university staff and administrative and professional employees of Auburn University Libraries that reflect collegiality, leadership, efficiency and commitment to service. Library staff are often deeply engaged in their daily work and they do not want to brag about it. Nonetheless, their quality of work has helped sustain the high impact of library services.

- The Administrative and Professional Model of Excellence Award recipient is Madhu Nadar. In recognizing Madhu Nadar's outstanding work, her nominator wrote, "I am a new employee and Madhu took the time to sit with me and go over policies and procedures regarding accounting. She always responds to my emails and requests promptly and professionally […] When I have a question, she is always happy to help and give her input for anything that would benefit the Library."

- The University Staff Model of Excellence Award recipient is Lisa Glasscock. Lisa has put in the extra effort on outreach activities. She curated the popular "Story of Aubie" exhibit, created a table display for Black Alumni Weekend honoring Henry Harris and James Owens, and organized AU Women Exhibits. Her nominator wrote that "Lisa has done extraordinary work on the Exhibits […] Her displays have gotten noticed widely on campus and brought positive attention to the library and department."

Special recognitions of the Systems Department by Dean of Libraries, Dr. Shali Zhang:

"We are in an unprecedented challenge/crisis of the human history brought forth by COVID-19. With a very short notice in early March 2020, the University quickly transferred to remote instruction and has remained on this mode until the end of spring semester. The Libraries has been in a closure since. The staff at the Libraries' Systems Department (Denise Baker - Head, Jesse Tebbetts, Clint Bellanger, Michael Stone, Adam Chalkley, Adam Wendling, and Brad Hughes), have been working tirelessly in providing the needed technologies, equipment, and various devices to enable everybody's remote work. The Systems' staff have also provided the needed training to support both on-site and remote work. They helped solve technical issues/problems in a timely manner to ensure undisruptive services and support to all. I would like to take this opportunity to recognize the excellent efforts from staff in Systems."

Years of Service Milestones

5 Years

Tommy Brown

Martin Pierce

Jennifer Wiggins

10 Years

Toni Carter

Midge Coates

15 Years

Gary Hawkins

Juliet Rumble

Aaron Trehub

20 Years

Daffny Pierce

30 Years

Claudine Jenda

Melinda Nunn

35 Years

Margaret Bozeman

40 Years

Juanita Stephens

Student Scholarships

This year, the Library awarded three scholarships to students who were exemplary in 2019 for their academic and work achievements. These scholarships were endowed by individuals who

have shown great affinity for student achievement and support, and we are so grateful for their generosity. The three scholarships and recipients are:

- The Marcia L. and Timothy R. Boosinger Endowed Scholarship, $2,000 – Kyle Stewart, a Circulations Department employee and electrical engineering student in the College of Engineering, received this year's Marcia L. and Timothy R. Boosinger Endowed Scholarship. This scholarship was given by a former Ralph B. Draughon Library associate dean and her husband, a former Dean of the College of Veterinary Science and University Provost. Kyle has worked at the library for four semesters and has learned invaluable time management skills which will transfer to his professional career in Engineering. He believes his experience working "front line" for the library has taught him to be more confident interacting with new people and in public situations and has enabled him to improve the academic and user experiences of fellow students who need information and assistance with library services.

- The Auburn University Libraries Scholarship, $1,000 – Ayeh Trish, a Circulations Department employee and a biomedical sciences major who is working to become a pharmacist was awarded an Auburn University Libraries Scholarship. Ayeh is grateful for the invaluable communication and teamwork skills she has learned during her past two semesters of employment at RBD as well as the opportunity to help solve patrons' problems and make their days better. Ayeh values charity and kindness and strives to always bring a positive attitude to work.

- The Auburn University Libraries Scholarship, $1,000 – Dylan Dunn, a Systems Department employee and a computer science major with a minor in Business was awarded an Auburn University Libraries Scholarship. In the past six semesters that Dylan has worked at the library, he has been able to explore many different facets of the computing profession. He is interested in working in the technology field to make systems easier to use and more secure and his employment at RBD provides him the opportunity to strengthen the career skills necessary to succeed in the technology industry as well as connect with other student workers with similar interests.